

Martin Radwell

Worcester, New York City

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Work History

Guild of St. Agnes, Worcester, MA — *Group Leader, School-Age Teacher*

JUNE 2025 - PRESENT

Organized curriculum for elementary school students across grade levels, cultivated positive classroom experiences for youth across a variety of locations and age groups.

Worcester Education Collaborative, Worcester, MA — *Hanover Fellow*

JULY 2024 - JUNE 2025

Designed lessons + projects for elementary students within the Project-Based Learning framework, facilitated relationships with students, staff, and supervisors, underwent professional development in trauma-sensitive practices, developed skills in data entry and synthesis

Congregation Beth Israel, Worcester, MA — *Youth Advisor + Coordinator*

MARCH 2023 - JULY 2023

Created and implemented community bonding activities for youth ages 5-18, coordinated administrative procedures to streamline organization management

Panera Bread PR. Management Corp, Worcester, MA — *Retail Associate*

JANUARY 2023 - OCTOBER 2023

Skilled in cash, barista, food production, and dining room management, trained others in preparation techniques and store policies, collaborated with various positions to ensure customer satisfaction

Habonim Dror Camp Moshava, Street, MD — *Dining Hall Manager*

JUNE 2022 - AUGUST 2022

Organized dining hall participation schedules, maintained hygienic food-safe procedures, coordinated dietary restriction management of campers and staff, Crafted engaging opportunities for camper participation

Education

Clark University, Worcester, MA — *Master of Arts in Teaching*

Expected: May 2027

Clark University, Worcester, MA — *Bachelor of Arts*,

Expected: May 2026

Bard High School Early

College Queens, Queens,

NY — *High School Diploma*

Received: June 2022

Volunteer Experience

Resource Distributor (2020-2022), South Brooklyn Mutual Aid

- Delivered communicated in Spanish, English, Mandarin

Head Tutor (2021-2022), Bridge Tutoring

- Instructed Students in elementary math, fostered student relationships, coordinated tutor involvement, coordinated with teachers and administrators, implemented academic feedback.

Skills

- Proficiency in Mandarin Chinese